## San Fernando Valley DBT

DIARY CARD		Emotions (Rate 0-3) 0 = None; $1 = Low level/some$ ; $2 = Moderate level$ ; $3 = High level/intense$							Target Behaviors			Other	
Date		Joy	Courage	Peace	Sadness	Anger	Fear	Shame				Lying Y/N	Rewarding Self?
Thurs													
Fri													
Sat													
Sun													
Mon													
Tues													
Wed													

	Skills		Fill out skills used for each day.								
			Fri	Sat	Sun	Mon	Tues	Wed			
	Wise Mind	Thurs									
	Observe: Just notice										
	Describe: Put into words										
	Participate: Enter into the experience										
SS	Non-judgmental Stance										
lne	One mindfully: In-the-moment										
1fu	Effectiveness: Focus on what works										
Mindfulness	Sense of Awe / Gratitude										
N	Loving Kindness										
	Considered Goals of IE:										
lal ss	Objective vs. Relationship vs. Self-Respect										
on	Challenged a Myth Cheerleading Statements	+									
ers	Considered Options for Intensity of Asking/Saying No										
ect	Objective effectiveness: DEAR MAN										
Interpersonal Effectiveness	Relationship effectiveness: GIVE										
I	Self-respect effectiveness: FAST										
	Challenged a Myth										
uc	Reduce vulnerability: PLEASE										
atio	Build mastery										
Emotion Regulation	Build positive experiences										
n Re	Mindfulness of Emotion										
io.	Check the Facts										
not	Problem Solve										
Ε̈́	Validation Myself!										
	Opposite-to-emotion action										
	STOP (Stop,Take a Breath, Observe, Proceed MINDFULLY)										
	TIPP (change body Temp, Intense exercise, Paced										
e Ce	breathing, Paired muscle relaxation										
	Distract with "Wise Mind ACCEPTS"										
an	Self-soothe the Five Senses "IMPROVE" the moment										
Distress Tolerance	Pros vs. Cons	+			1						
	Observing Your Breath										
	Half-Smile	-									
	Awareness Exercises										
	Radical acceptance	+									
		-									
	Turning the Mind										
	Willingness (not being willful)										
Notes:	Talk to a friend (get support)										

Notes: